

OBSERVATION FORM: INTERNSHIP

Intern: _____ Observation Date: _____

Grade/Subject: _____ Time In/Time Out: _____

Observer: _____

Interactive Conference Date: _____ Time In/Time Out: _____

Overall Rating: _____

4 = Exceeds Expectations (Accomplished)

3 = Proficient

2 = Growth in Progress (Developing)

1 = Needs Significant Improvement (Improvement Needed)

Overall Comments/Recommendations:

4=Accomplished 3=Proficient 2=Developing 1=Improvement Needed NA=Not Applicable/Observed

DOMAIN	RATING	COMMENTS
Domain I- Planning		
1. Aligns goals to state content standards	4 – 3 – 2 – 1 – NA	
2. Aligns objectives to the lesson's goal	4 – 3 – 2 – 1 – NA	
Domain II- Instruction		
3. Secures whole class attention to begin lesson	4 – 3 – 2 – 1 – NA	
4. Transitions to lesson topic using motivational techniques	4 – 3 – 2 – 1 – NA	
5. Connects lesson to students' prior knowledge and life experiences	4 – 3 – 2 – 1 – NA	
6. Sets academic expectations	4 – 3 – 2 – 1 – NA	
7. Establishes purpose by connecting learning to real world experiences	4 – 3 – 2 – 1 – NA	
8. Conveys accurate content knowledge	4 – 3 – 2 – 1 – NA	
9. Provides clear (written and verbal) explanations while modeling the learning	4 – 3 – 2 – 1 – NA	
10. Encourages students to communicate effectively with the teacher and their peers	4 – 3 – 2 – 1 – NA	
11. Uses questioning strategies to encourage higher order thinking and problem solving	4 – 3 – 2 – 1 – NA	
12. Monitors the quality of student participation and performance	4 – 3 – 2 – 1 – NA	
13. Adjusts instruction and activities to maintain student engagement	4 – 3 – 2 – 1 – NA	
14. Provides differentiated instructional methods to address individual needs	4 – 3 – 2 – 1 – NA	
15. Recognizes student misunderstandings and responds appropriately	4 – 3 – 2 – 1 – NA	

DOMAIN	RATING	COMMENTS
Domain III- Learning Environment		
16. Uses formal and informal assessments to monitor progress	4 – 3 – 2 – 1 – NA	
17. Engages all students in lesson closure by restating objective and connecting	4 – 3 – 2 – 1 – NA	
18. Implements the classroom behavior system	4 – 3 – 2 – 1 – NA	
19. Organizes activities, resources, technology and instructional materials	4 – 3 – 2 – 1 – NA	
20. Establishes and uses effective routines and procedures	4 – 3 – 2 – 1 – NA	
21. Uses time efficiently (start time/pacing/transitions)	4 – 3 – 2 – 1 – NA	
22. Moves with purpose throughout the classroom	4 – 3 – 2 – 1 – NA	
23. Redirects off task/inappropriate behavior in a fair/firm and consistent manner	4 – 3 – 2 – 1 – NA	
24. Reinforces/praises students' academic efforts and desired behavior	4 – 3 – 2 – 1 – NA	
25. Establishes a climate of courtesy and positive rapport	4 – 3 – 2 – 1 – NA	
26. Uses effective verbal/non-verbal communication	4 – 3 – 2 – 1 – NA	
Domain IV- Professional Practices and Responsibilities		
27. Behaves in accordance with the Code of Ethics and standard practices for Texas Educators	4 – 3 – 2 – 1 – NA	
28. Models all professional standards (attendance, professional appearance and behaviors)	4 – 3 – 2 – 1 – NA	
29. Adapts to new situations and challenges with a positive attitude	4 – 3 – 2 – 1 – NA	
30. Demonstrates organizational skills	4 – 3 – 2 – 1 – NA	
31. Works cooperatively with students, teachers, staff and supervisor	4 – 3 – 2 – 1 – NA	
32. Is discreet with confidential information	4 – 3 – 2 – 1 – NA	
33. Sets short-term goals based on self-assessment, reflection and supervisor feedback	4 – 3 – 2 – 1 – NA	
34. Takes initiative in performing tasks	4 – 3 – 2 – 1 – NA	
35. Is receptive to suggestions	4 – 3 – 2 – 1 – NA	
36. Engages in professional development activities/ seminars/campus meetings	4 – 3 – 2 – 1 – NA	

Student Reflection:

Reflecting on your lesson, your interactive conference and your University Supervisor's written observation report, please answer the following questions:

1. What worked well? Provide two examples
2. What would you have done differently?
3. Explain at least one short-term goal to address area/s needing growth.